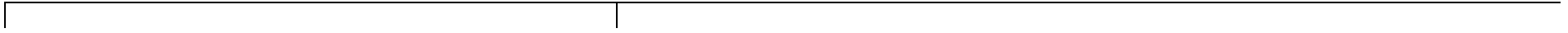


## *Eloquentia Perfecta*

The goal of the *Eloquentia Perfecta* requirement is to assure and further develop each student's abilities to gather, evaluate and disseminate information and ideas. The Level I EP requirement exists to present the first-year student with opportunities to develop such abilities. Primary modes of demonstrating competence are public speaking, writing, and using digital technology. *Eloquentia Perfecta* in Level I will consist of the requirements for students to complete and achieve mastery in the areas of: 1) First-Year Writing (FYW); 2) First-Year Seminar (FYS); 3) First-Year Digital Technology (FYDT); and 4) First-Year Oral Communication (FYOC). These courses will be delivered at the 100 level.

**Approved Student Learning Outcomes**

**Desired Requirements**



<p><b>EP Level 1 Foundational : First Year Oral Communication</b></p>	<p>In order to meet these SLOs, courses designated with FYOC it is <b>desired</b> that courses will:</p>	<p>Suggested skills to be incorporated &amp; measured through course and/or programmatic assessment:</p>
<p>At the completion of coursework satisfying Level 1: Oral Communication (FYOC), the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Structure and organize information according to purpose, audience, and situation</li> <li>2. Develop and share ideas in both formal and informal situations using verbal and non-verbal communication.</li> <li>3. Create and maintain a relationship between the speaker and audience.</li> <li>4. Engage in effective listening and self-reflection.</li> </ol>	<p>Be capped at 18 students          Be taught seminar- or workshop-style          Require students to deliver at least 20 minutes of formal speech over at a minimum of four assignments          Enable students to work through a process of generating ideas, drafting and organizing, reflecting and revising for each of these formal assignments;          Offer written and oral feedback from the instructor and/or peers at different stages throughout the process prior to final delivery of each assignment</p>	<p>Ability to structure &amp; organize information          Ability to develop &amp; share ideas          Ability to create &amp; maintain a relationship with audience          Ability to engage in listening &amp; self-reflection          Completion of a common assignment to be assessed across all sections/departments</p>

May, 2015